



TEACHERS FEEDBACK AND ACTION TAKEN REPORT

Academic Year	Suggestions And Recommendations	Year Of Implementation	Action Taken Report
2014-2015	Proposal for Post Graduate Programme in English.	2015-2016	M.A English Programme was implemented from the academic year 2015-2016
	Suggestion for the introduction of Under Graduate Programme in Mathematics.		B.Sc Mathematics was started from the Academic year 2015-2016 onwards.
	Proposal for U.G Social work		B.S.W was started in the Academic year 2015-2016.
2015-2016	The differently abled students were increasing in all departments in the campus. At this juncture there was a need for teachers to understand them better so they can facilitate learning environments to them	2016-2017	The Department of Social work volunteered to address this need and a two day international conference was conducted for inclusive environment in the college.
2016-2017	Upgrading the department to a research department.	2017-2018	A proposal was given to the University for M.Phil Programme. The M.Phil course to be offered by the college was approved by the university from the year 2016-2017 onwards.
	Suggested to introduce high demand Programmes in SHIFT II		This was represented in the Governing Body Meeting held in the College, same to be implemented from the Academic Year 2017-2018 onwards.
	It is mentioned that representation can be made to the University of Madras regarding “in the new Syllabus for the Environmental		This was represented in the Academic Council Meeting ,University of Madras by the Principal in the Academic

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2016-2017	<p>Studies Programme it has been mentioned as ability enhancement computer course which is not in our Framework” for the Course “Environmental Studies – ENV4A” in the 3rd and 4th Semester for all Second Year UG Programmes.</p>	2017-2018	<p>Year 2017-2018 and the same to be implemented and the communications received from the University of Madras that implementations to be done with effect from the Academic Year 2019-2020 onwards</p>
	<p>Request was made to the University of Madras to provide syllabus for the Course “Labour Legislations” in the Specialization “Human resource Management” Since the same contents are given in the subjects core paper VIII – specialization paper –I Labour Legislation and core paper-IX-Specialization paper-II “Human Resource Management & Development” in Semester –III for Master of Social Work”</p>		<p>Implemented the changes immediately.</p>
	<p>Regular upgradation in the discipline to enrich their delivery in the class room. This also was needed in a self-paced style for faculty to balance their job requirements and learning.</p>		<p>The College became a local chapter in SWAYAM-NPTEL from December 2017. Faculty were motivated to enrol in MOOC for the coursed of interest and as mentors to facilitate students too in the self-learning process.</p>
	<p>Need to provide more input to students other than the prescribed syllabus..</p>		<p>Patrician College Empowerment cell (PCEC) conducted courses in association with NSIC& NSDC.</p>
	<p>Teachers’ expression of improved campus placement services.</p>		<p>Job fair was conducted in February 2016. Leading companies like HCL, ICICI, Tech Mahindra were invited</p>

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2016-2017		2017-2018	and consented to come to the college campus in this regard.
2017-2018	Representation was made to the University of Madras regarding the classification of Soft skill valuation and change of topics in “Post colonial Literature: Australia”.		This issue is represented in the Academic Council Meeting in University of Madras, and the new Syllabus implementation with effect from the Academic year 2018-2019 onwards.
	After the approval received by the University to run M.Phil programmes, the teachers expressed an immediate need to start running the same by publicizing the course and opening for admission.		M.Phil Programmes were initiated in both Social Work and Commerce departments.
	A great demand during admission time which was not able to be matched with the present availability of services was felt and expressed by teachers.	2018-2019	Based on this B.Sc (Computer Science) and BA (Journalism) programmes were proposed and sanctioned by university to run in shift II.
	Need for certificate programmes.		Certificate courses were introduced in association with ePalmleaf ITES pvt ltd., Bangalore and BAP executive course (GST compliant)
2018-2019	Syllabus to be revamped for both Foundation Course English and the Core English Courses.	2019-2020	This issue was represented by the Faculty Members of the Department of English in the Syllabus revamping Workshop conducted by the

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2018-2019		2019-2020	Board of Studies , University of Madras, and the new Syllabus implementation with effect from the Academic year 2020-2021 onwards.
	For the questions “4.Current Syllabus is Industry need based and 5. Curriculum having current content and enhanced employability skills”, response made by the faculty was “AVERAGE”.		This issue was represented by the Faculty of the Department in the Syllabus revamping Workshop conducted by the Board of Studies , University of Madras, and the new Syllabus implementation with effect from the Academic year 2020-2021 onwards.
	Analysis revealed the need to provide speedy information, improve transparency and disseminate faster was addressed by bringing in e-governance		All teaching faculty was given a personal tab with a wi-fi connection and G-suite was subscribed by the college. Training on the uses of all the features was given to faculty to maximize the benefits of the facility provided.

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